



“Creating Global heads with hearts”

PLANNER OF THE MONTH- FEBRUARY -MARCH

SESSION- 2017-18

CLASS- NURSERY

## General Awareness on IMPORTANT MONUMENTS

<https://youtu.be/nLCL9GOU0MQ>

**Monument-** A monument is a type of - usually three-dimensional - structure that was explicitly created to commemorate a person or event, or which has become relevant to a social group as a part of their remembrance of historic times or cultural heritage, due to its artistic, historical, political, technical or architectural.

**Taj Mahal** – Taj Mahal “crown of palaces“, world heritage site is a white marble mausoleum located in Agra. It was built by Mughal emperor Shah Jahan in memory of his third wife, Mumtaz Mahal. It is one of the seven wonders.

**Mysore Palace, Mysore-** The Palace of Mysore is the most famous historical monument, located in the city of Mysore in Karnataka and one of the most visited monuments in India.

**Hawa Mahal-** Hawa Mahal is a palace in Jaipur. It is constructed of red and pink sandstone. The palace sits on the edge of the City Palace, Jaipur, and extends to the zenana, or women's chambers. The structure was built in 1799 by Maharaja Sawai Pratap Singh. It was designed by Lal Chand Ustad. Its unique five-storey exterior is akin to the honeycomb of a beehive with its 953 small windows.

**Charminar, Hyderabad** - The Charminar is a monument and mosque located in Hyderabad, Telangana, India. The landmark has become a global icon of Hyderabad, listed among the most recognized structures of India.. It is listed as an archaeological and architectural treasure on the official "List of Monuments" prepared by the Archaeological Survey of India.

Peer Interaction:

- We should spreading awareness around about these monuments and their importance.
- Monuments represent tradition, history, art and design of the country.
- We should follow strict government actions & plans to save monuments.

- We should not throw any garbage, spit or write anything on walls of any monument.
- Archeological survey of India (ISA)

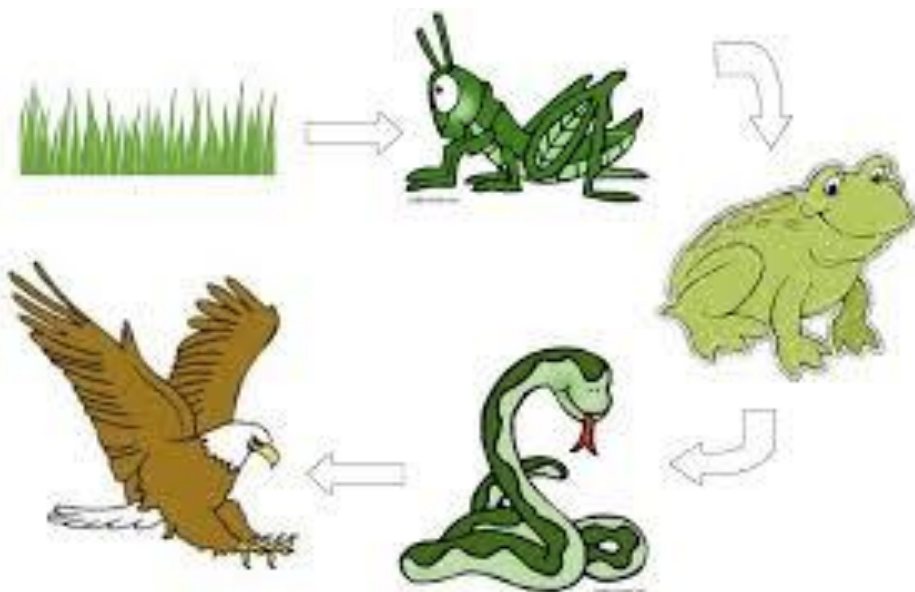
**Project of the month : FOOD CHAIN**

<https://www.youtube.com/watch?v=Cd1M9xD482s>

Every living thing needs energy in order to live. Everytime animals do something (run, jump) they use energy to do so.

Animals get energy from the food they eat, and all living things get energy from food. Plants use sunlight, water and nutrients to get energy (in a process called [photosynthesis](#)). Energy is necessary for living beings to grow.

A food chain shows how each living thing gets food, and how nutrients and energy are passed from creature to creature. Food chains begin with plant-life, and end with animal-life. Some animals eat plants, some animals eat other animals.



A simple food chain could start with grass, which is eaten by grasshopper ,then the grasshopper is eaten by frog and then the frog is eaten by snake,then snake by eagle. So food chains make a full circle, and energy is passed from plant to animal to animal to decomposer and back to plant.

<https://www.youtube.com/watch?v=FFloV2J-eKI>

Vocabulary Building Words:- Men, Map, Mud, Mug, Mat, Net, Next, Not, Nail, Nap, Ox, Owl, One, Often, Open, Parrot, Pea, Pig, Peacock, Queen, Quilt, Rose, Rabbit, Swan, Soap, Saw, Tree, Top, Ten, Umbrella, Up, Van, Violin, Watch, Wall, X-Mas, Xylophone, Yak, Zebra,Zip.

**BUILDING ACTIVITIES ARE:**

- Sight reading.
- By using the above words in day to day conversation.
- Picture reading.
- Through educomp slides.

### Activities

Grandparents Day (Nursery)	03 Feb.2018
Rock sport (in school during school hours)	20 Feb. 2018
Birthday Celebration	28 Feb.2018

### Academics

<b>Subject</b>	<b>Feb-March (written/oral)</b>
English	<ul style="list-style-type: none"><li>• Revision of capital and small letters Aa-Zz</li><li>• Phonic sounds</li></ul>
Maths	<ul style="list-style-type: none"><li>• Revision of shapes</li><li>• Revision of number 0-50</li></ul>

Hindi	<ul style="list-style-type: none"><li>• Revision of Swars.</li></ul>
Pre-Math	<ul style="list-style-type: none"><li>• Revision of all concepts</li></ul>
EVS	<ul style="list-style-type: none"><li>• Revision of all concepts done in the class</li></ul>
Colours and shapes	<ul style="list-style-type: none"><li>• Revision of colours and shapes done in the class</li></ul>

- **The YouTube links are given for the parents to enjoy the educational videos with their ward at home with correct melody.**