## DELHI INTERNATIONAL SCHOOL, ROHINI



## Dear Parent,

11.09.2018

Our children are growing in the 21<sup>st</sup> century and the school in every possible manner tries to integrate technology in order to make learning effective and reflective .Delhi International school has pioneered in digital assessment in order give a comprehensive feedback and remedial action for our learners PFA are the detailed instructions of how to use the portal to access your wards performance in Social Science, General Science and Mathematics . The User ID and password for your wards account have already been shared with you on 1<sup>st</sup>

September. You may email your wards class teacher in case of any query.

Rregards

Team DIS





Parent Orientation
BENEFITS FROM ASSESSED TO STUDENTS AND PARENTS

AssessEd | Parent Orientation | 11-05-2018



# ABOUT ASSESSED TO STUDENTS AND PARENTS:

- AssessEd is an assessment to remediation-analytics platform that aims at redefining the methods Schools conduct Assessments.
- AssessED does an end to end process of generating papers till reports for students.
- The tool covers Mathematics, Environmental Studies, Science and Social Studies for grades 3-10 for CBSE and ICSE curriculum.

# MAIN FEATURES:

- Mapped to CBSE and ICSE curriculum.
- Based on Revised Bloom's Taxonomy.
- Supports Rubric Based Assessments.
- Question Bank with over 1,50,000 Questions.
- Covers Mathematics, Environmental Studies, Science and Social studies.
- Individual remediation support to every student.

# BENEFITS OF ASSESSED TO STUDENTS AND PARENTS:

- **DETAILED INSIGHTFUL REPORTS:** Both students and parents will gain deeper insights from student's assessment reports which clearly outlines the areas of improvement and strengths. They can study chapter level, topic level and question level performance of the child.
- **STANDARDIZED CORRECTION:** AssessEd facilitates teachers to do a standardized correction which is based on marks assist which enables a student to understand the gaps in his/her understanding of each question.
- **INTELLIGENT REMEDIATION:** AssessEd allows students to progress from the level they are at by providing powerful tools of self-remediation which intelligently works with students to improve on the areas they are weak at.
- **AVAILABILITY OF THE DATA:** The reports and analysis are online and can be accessed from anywhere anytime.



# <u>A WALK THROUGH ASSESSED TO KNOW HOW THE</u> <u>REPORTS CAN BE VIEWED AND REMEDIATION CAN BE</u> <u>DONE:</u>

## THE STUDENTS CAN SEE THEIR REPORTS BY LOGGING IN TO THE ASSESSED WEBSITE.

#### URL: WWW.ASSESSED.CO.IN

Each student will be provided with a login ID and password. Using the credentials, the students should log into the website. It's suggested to change the passwords once they login to the browser.

#### Steps to view the reports:

#### Step 1:

1<sup>st</sup> step is to connect to the internet before trying to login into AssessEd. Once you have the internet connectivity type the URL **www.assessed.co.in** 

After typing the URL, you will find the below screen. Enter your username in the field name 'USERNAME' and the password in the field 'PASSWORD'. Click sign in.





**Step 2**: You will find the below screen which contains the tabs such as: Reports, Assessments and Subjects. If you want to view the 'full report' click on <u>VIEW REPORT</u> as shown below with the arrow mark. This screen will display you the overall performance in each of the assignment for all the subjects during the academic year.



**Step 3:** It will take you to the report screen where you can see the performance of all the subjects for all the assessments conducted during the year. You can see the average of performance in each of the assignments. Indicated with an arrow below:



**Step 4:** Here if you click on "SHOW TOPICS" (On the upper left corner of the page), you will find the performance in each of the topics. This will help you to focus on the areas in which the child needs improvement.

You can also click on any chapter to view the topics of the particular chapter as well. For this you needn't click on show topics. Show topics is only when you want to view all the topics performance and to view the % score in each topic.

	Assess
Show Topics	0% - 16,3%
BIOLOGY	CHEMISTRY
Unit Test I (83.33%) Semester Exam I (80%) Unit	Unit Test I (60%) Test II (50%)
Transportation Of Food And Minerals In Animals     (85.71)%	Matter (16:67)%
The Lymphatic System - 100%	The Three States Of Matter - 50%
Heartbeat And Cardiac Cycle - 100%	
Blood Groups And Blood Transfusion - 66.67%	Interconversion Of Matter - 0%
Circulation Of Blood - 66.67% Blood - 100%	Law Of Conservation Of Mass - 100%
	Elements, Compounds Mixtures (55.26)%
Human Heart - 100%	Elements - Term - 83.33%
Functions Of Blood - 0% Blood Pressure - 100%	Types Of Mixtures : Methods Of Separation - 33.33%

**Step 5:** The below screen (This will be on the upper part of every report) will give you the performance in each of the topic in %. You can select and unselect to view the details only when you click on show topics. Otherwise, you will not be able to differentiate.

**Colour Indicators:** Red – Between 0-16.3%, Orange – 16.3-33.3%, Yellow – 33.3-50%, Light Green – 50-66.6%, Green – 66.6-83.3% and Dark Green – 83.3-100% - These indicators will help you to understand your standings and improve your performance by focussing on the minimum performing areas.

1	0% - 16.3% 🗸	1	6.3% - 33.3%	~	33.3% - 50%	~	50% - 66.6% 🗸	66.6% - 83.3% 🗸	83.3% - 100	%



**Step 6:** You can click on Assessments tab to view the performance score in % for all the assessments during the academic year. This will have all the detail % of each subject score during the academic year.



**Step 7:** If you click on any particular assessment you will find the below screen to see the details of performance in each chapter, topic and question performance. In this screen you can also know how many correct, partially correct, incorrect and unattempted questions are there. This will help you to understand the accuracy the student has on each question. Thus, the student can work upon the areas where he/she had not attempted a question, partially correct, and incorrect areas.

90% (Marks - 27/30)		QUESTIONS PERFORMANCE
CORRECT 16 (88.89%)		<ul> <li>i. Draw a neat tabelled utagrant of internal view of numan eye</li> <li>20. (i) Label the layer A and B.(ii) Give the function of the pigm</li> <li>1. The nerve which carries impulses from eve to the brain.</li> </ul>
INCORRECT (0%)	1007 Chemical Regulation: The Endocrine System	<ul> <li>2. The gland which acts as both exocrine and endocrine.</li> <li>3. The transparent protective membrane covering the cornea.</li> </ul>
UN-ATTEMPTED 1 (5.56%)	View h	Alore View More
<ul> <li>Show Topics</li> <li>Sense Organs (76.92)%</li> </ul>	CHAPTER PERFORMANCE   0% - 16.3% 🗹 16.3% - 33.3% 🗹 33.3% - 50% 🗹 50% - 66.6% 🗹 66.6% - 83.3% 🕻	2         83.3% - 100%         Select Full Page to View         Image: 1 gray and
Control And Coordination (100)%	I Extra Answer	*

Note: You can click on view more and view less to expand or collapse each part. You can refer the above screen and can see the view more button. You need to click on that to perform the action.



**Step 8:** Click on the question as directed by the arrow mark. You will find the below screen which indicates the teacher's correction part.

QUESTIONS PERFORMANCE			
18. Draw a neat labelled diagram of intern	al view of human eye 🛛 👘		
20. (I) Label the layer A and B.(II) Give the	function of the plgm		
1. The nerve which carries impulses from	eye to the brain.		
2. The gland which acts as both exocrine	and endocrine.		
3. The transparent protective membrane of	covering the cornea.		
marks given <b>1</b> MARKS (1)	View More QUESTION (2) The gland which acts as both exocrine and endocrine. SOLUTION	Teacher has given annotation as "Tick mark" as the answer is correct	
MARKING ASSIST	Pancreas	is contest	
Pancreas 1			
The correct solution is updated here	. P. The gland which acts as general.	both exocurine and endocrime	- Acternal

**Step 9:** To know the **Teacher Feedback**, you can click on any number below the teacher feedback as shown in the below image.

## TEACHER FEEDBACK

Select Full Page to View





**Step 10:** Once clicked, you will find the below screen. Here you can see all the teacher feedbacks for each question and answer. This will give you an idea about where did you go wrong.



**Step 11:** You can select the last tab i.e. Subjects to view the reports in detail with respect to each subject. You can see the below screen with an arrow indicating the bundle. You can click here to see more details in the next screen.





**Step 12:** You will find the similar screen as you can see in Step 7. You need to perform the activities in each tab to view more details.

50% (Marks - 15/30)	TOPICS PERFORMANCE QUESTIO	STIONS PERFORMANCE		
Performance Summary	0% Hydrogen - Uses Tests 0% 2. In ele	ctrolysis of acidified water and are the		
CORRECT 15 (53.57%)	0% Carbon Dioxide - Chemical Properties 0% 3. Precis	ous gem, Pencil lead, Kajal, Carbon electrode.		
PARTIAL (0%)	0% Industrial Method - Bosch Process 0% 4. CO, C	I <sub>2</sub> , H <sub>2</sub> S, SO <sub>2</sub> .		
NCORRECT 0 (22 44%)	Amorphous Allotropes - Coal, Coke, Lampblack [Soot] 08 9. Urea			
INCORRECT 9 (32.14%)	336 Chemical Equation - How Is An Equation Balanced 08 11. Cup	ic chloride		
UN-ATTEMPTED 4 (14.29%)	View More	View More		
	CHAPTER PERFORMANCE	TEACHER FEEDBACK		
Show Topics	🔽 0% - 16.3% 🗹 16.3% - 33.3% 🗹 33.3% - 50% 🗹 50% - 66.6% 🗹 66.6% - 83.3% 🗹 83.3% - 100%	Select Full Page to View		
Carbon And Its Compound (50)%		1 2 3 4		
Hydrogen (60)%				
Language Of Chemistry (33.33)%				

# **REMEDIATION**

To support and to make student's life easier AssessEd along with the reports will provide students videos and links to various articles (Verified by AssessEd authors) related to the topics they need to work on to improve their performance for the future assessments. The below screens will help you understand better.

Step 1: Click on the assessment in the home page and click on any subject tab.

# Unit Test II



**Step 2:** You will find the below screen. Click on any topic which you need remediation. Once you click on the topic this will lead you to the practice screen.



## **TOPICS PERFORMANCE**



**Step 3:** You will find the videos screen from YouTube. The students are advised to click on the videos for which they need remediation resources. The videos would be of 2-5 minutes with details. This will help students to understand and works like an online tutor.

YouTube	YouTube
What lies beneath the epidermis? (Dermi	Thermoregulation by muscles   Integument.



**Step 4:** The video will appear like below with an online tutor's voice over.



**Step 5:** Click on the relevant articles for which you need for remediation. This will give you more details.

## Learn Next

## Integumentary System

- Integumentary system consists mainly of the ...
- Soft derivatives include sweat glands, sebac ...
- Nerve fibres in the skin help receive various ...
- The skin is made up of two layers namely, e...
- The cells of this layer divide mitotically to for...

## CK12

## Skin

- For an overview of the integumentary syste...
- In fact, the skin is the body s largest organ, a ...
- The average square inch (6.5 cm2) of skin h...
- You can watch an excellent video introductio...
- The outer layer of the skin is the epidermis, ...



**Step 6:** The below screen with the content appears when students click on the above link. Now, the students can read and understand the topic well.

## Skin

## What is integumentary?



Because the organs of the **integumentary system** are external to the body, you may think of them as little more than "accessories," like clothing or jewelry. But the organs of the integumentary system serve important biological functions. They provide a protective covering for the body and help the body maintain homeostasis.

## The Skin

The skin is the major organ of the **integumentary system**, which also includes the **nails and hair**. In fact, the skin is the body's largest organ, and a remarkable one at that. Consider these skin facts. The average square inch (6.5 cm<sup>2</sup>) of skin has 20 **blood vessels**, 650 **sweat glands**, and more than a thousand nerve endings. It also has an incredible 60,000 pigment-producing **cells**. All of these structures are packed into a stack of cells that is just 2 mm thick, or about as thick as the cover of a book.

**Step 7:** To start a practice test after remediation click on Practice tab. You will find the below screen with the list of questions for practice test. Select any one option and click on check.

PRACTISE	REVISE TOPIC		Skin - Organ For Touch	
		Free r	nerve endings in skin act as receptors for Touch	
		в	Temperature	
		C	Chemical	
		D	All of the above	
		EXIT	CHECI	к



**Step 8:** Once clicking on check, you will get the reply as correct or incorrect answer. If correct it will be indicated in Green as above, or else it will show in RED. In the below image, it's correct. So, you need to click on next to continue. To see the correct answer, you can click on view book in the below screen as shown below: This will take you to the book link for reference of the page.

Skin - Organ For Touch





**Step 9:** Once you click on "View Book", this will take you to the book reference as shown in the screen below. This is a feature added by AssessEd team to give more clarity and hints to students to ease their remediation.

the smell receptors, which send impulses through the olfactory nerve to the cerebrum. The brain then perceives the nature of the odour. It is estimated that the human brain can distinguish thousands of different odours.

#### Tongue – organ for taste

#### Structure and mechanism

Tongue is the sense organ for taste. It is covered by **mucosa** and numerous tiny bumps called **papillae** which give the tongue a rough texture. Papillae have groups of sensory cells or receptors called **taste buds** (Fig. 6.7). Nerve fibres arise from the inner ends of the sensory taste cells and form the **taste nerve**, which carries the impulses to the taste area in the brain. The brain then assesses the taste of various eatables.

The tongue is receptive to four basic tastes – bitter, sour, salty and sweet. Scientists earlier thought that the taste buds that detect different kinds of tastes were located in specific areas of the tongue. However, this is not considered to be true now. Modern research shows that taste buds have 50–100 receptors for each taste and the ability to perceive different tastes are found on all regions of the tongue as well as the soft palate, back regions of the mouth and epiglottis.





Fig. 6.7 Papillae on tongue with taste bud (magnified)



**Step 10:** Once the test is over the system gives you a message on completion as below: Here, you can continue with restart practice if you are not satisfied. Or, you can view the report.



Congratulations! You finished remediation test. You can either retake the test or look at the report.



**Step 11:** To view the practice test report you need to click on view report as shown below:

**REMEDIATION - All Assessment** 

	ASSESSMENT RESULT	VIEW REPORT
VIE	WREPORT	
Congratulations! You finished remediation view yo	test. You can take topic wise to our performance.	est from result page or

**Step 12:** You will find the below screen with your report of the practice test: This contains the number of correct answers, wrong answers, time spent, type of questions attempted and also the question streak.



In the next slide, you can find the important points to be remembered and be cautious about. Please read and understand.



## Student Report View Process – Ready Reckoner:

## Login Process:

- 1. Step 1: Login to AssessEd website using the URL www.assessed.co.in
- 2. Step 2: Type the user ID and the password. Click on login.
- 3. Step 3: Once logged in, you will find the Dashboard. It contains, Reports/Assessments/Subjects (On the left had side of the page).

## • For the consolidated reports:

- 4. Step: 1: When you click on reports, you can view reports for all the subjects. You can click on view report to view the detailed report. This will be a consolidated report for the subjects for which the student had attended the tests/exams.
- 5. Step 2: You can see the performance topic wise in this screen. You need to click on the show topics button on the upper left-hand corner or click on the chapters highlighted in bold.
- 6. Step 3: You can select a range of % scored with the colour indicator on the upper right-hand side.

## • For the individual assessments reports:

- 7. Step 1: On the dashboard, click on the Assessments tab (on the left-hand side). You will find the details of total assessments conducted subject-wise.
- 8. Step 2: Click on the subject you want to view the reports for. You will be directed to the detailed reports screen.
- 9. Step 3: You can see the marks scored, percentage, correct answers, incorrect answers, partially correct and un attempted details in %.
- 10. Step 4: Further, you can see topics Performance, chapter performance, question performance and Teacher Feedback. The below are how to check them.
  - a. Topic Performance:
    - i. Click on any topic under the heading, topic performance. You will be directed towards the remediation. You can find the Practice tab with a set of question for practice test. Students can take this test and review their performances.
    - ii. Also, under the tab revise topic, the students can find the remediation resources. Like, videos and articles with respect to the topic selected.

## **b.** Question Performance:

- iii. Here, by clicking on any question, the student can know the marks obtained/lost. Also, it will give a clear information about what the correct solution was and what the student had written. Each question and solution will be given along with the marking assist. By this, the parent can even know where the child went wrong and lost the marks.
- iv. Students/Parents can see the teacher's annotations comments in the segmented answer sheet.

## c. Teacher Feedback:

v. This section will help the students to view their answer sheets in full page view and know the teacher's comments and the annotations.



- vi. Also, student can see their entire answer sheets for the number of questions attempted.
- d. Question Performance with The Marks Obtained:
  - vii. You will find this screen on the bottom part of the reports page.
  - viii. This section will allow the students to view the marks obtained in each question. For details, they can click on the question number and can see the teacher annotations.
- For the individual assessments reports:
  - 11. Once, you click on 'Subjects' tab, you will find the subject report dashboard.
  - 12. This is like the Assessment type reports. You will get the detailed analysis.
  - 13. Student can find the subject reports for all the subjects he was present.

## Some Important Points you should know/remember when you login to view the reports:

- Check the internet connectivity before you sign in.
- Try logging into Google before you log into AssessEd to confirm the internet connection.
- Type the correct AssessEd website URL as given.
- Enter the correct user ID and password shared.
- Once logged into AssessEd, kindly ensure you change your password and set a different password and do not share with anyone. We suggest setting a unique password.
- You will be able to view the reports only when the teachers complete the corrections and move the bundles to the evaluated stage. In case where you are unable to login, you need to check with the teachers to have the confirmation on moving the bundles to report stage.
- In case you face any issues in the portal while viewing the reports, you can contact your teachers, they will check with the AssessEd team and get you the issue resolved.
- As long as you are in the AssessEd page, you need to have an un-interrupted internet connectivity.
- The remediation process of practicing with the videos and articles and then taking tests are suggestions and not compulsory for the students. They can do this as per their need.
- Though the links to the videos are given, they are all from the different websites. So, the time consumption in opening of a link depends on the website and AssessEd has no control over them.