

# Delhi International School

'Creating global heads with hearts' 



***"Creating Global heads with hearts"***

## **Planner of the month-OCTOBER**

Session- 2018-2019

Class - VII

THEME: VICTORY OF GOOD OVER EVIL

VALUE OF THE MONTH: PEACE

<b><u>SUBJECTS</u></b>	<b><u>TOPIC TO BE COVERED</u></b>	<b><u>ACTIVITIES</u></b>
<b>ENGLISH</b>	L-7 The ingenious scientist L-8 Just me L-10 Mystical Japan L-11 The miller of the Dee Grammar <ol style="list-style-type: none"> <li>1. Present Tense</li> <li>2. Articles</li> <li>3. Passage writing</li> </ol>	<ol style="list-style-type: none"> <li>1. If you were a scientist and were to invent a new gadget, what would that be ? Draw and describe that gadget.</li> <li>2. If you wanted to improve yourself, what would you want to change about yourself? Make a list.</li> </ol>
<b>हिंदी/ Sanskrit</b>	पाठ १० अपूर्व अनुभव पाठ ११ रहीम के दोहे पाठ ९ उपपद विभक्ति पाठ १० कारक परिचय	अपने बचपन से सम्बंधित अनुभव लिखने को कहा जायेगा रहीम और कबीर के दोहों का तुलनात्मक विवेचन लिखो उपपद विभक्ति से अलग अलग वाक्या लिखो अव्य शब्दों की सारणी बनाने को कहा जायेगा
<b>MATHS</b>	<ol style="list-style-type: none"> <li>1. Practical geometry</li> <li>2. Perimeter and Area</li> </ol>	<ol style="list-style-type: none"> <li>1. Construction of a line parallel to a given line, through a point not a line.</li> <li>2. Find the space occupied by white board in the line.</li> </ol>
<b>SOCIAL SCIENCE</b>	History <ol style="list-style-type: none"> <li>1. Towns, Traders and crafts people</li> <li>2. Tribal and Nomadic Communities</li> </ol>	<ol style="list-style-type: none"> <li>1. Discuss about World Heritage sites of Delhi</li> <li>2. Write an essay on the various types of natural vegetation and wildlife specific to each area.</li> </ol>

	Geography 1. Weather and climate 2. The Hydrosphere 3. Human settlement Civics 1. Role of the state government in distribution of resources.	
<b>COMPUTER</b>	L-6 Introduction to HTML	Create a page in HTML using notepad editor.use the tags body and its attribute,bold,italic,basic structure.
<b>SCIENCE</b>	1. Electric current and its effects 2. Wind , storm and cyclones 3. Respiration in organism	1. To make a model on electric circuit 2. 3d model making of respiratory system 3. Activity on wind, storm and cyclone
<b>FRENCH</b>	1. Une journee dans la vie de mes parents 2. Range ta chamber!	1. Describe family photo 2. Chapter based activity
<b>MUSIC</b>	DUSSEHRA SONG INSTRUMENTAL WITH SONG	
<b>DANCE</b>	BALLET DANCE	
<b>ART &amp; CRAFT</b>	DOODLE BOOK	

**Please Note:-** *If you have any issue or need information, please send a written note to class teacher for assistance.*

**Teacher Incharge**

**Ms. Monika Thakur**

**Head of the School**

**Roopal Pandya**

